

Final Test – Pre-intermediate (units 4C - 6A)

GRAMMAR

1 Underline the correct form.

- 1 We **mustn't** / **don't have to** buy tickets – entrance is free.
- 2 I **haven't to** / **don't have to** do my homework. It's Saturday.
- 3 You **can't** / **must** go to the party. It's too late.
- 4 They **have to** / **don't have to** be home early. They're very young.
- 5 If we **aren't** / **don't** leave now, we'll be late.
- 6 If we **will get** / **get** a taxi, we'll arrive on time.
- 7 Jack **is** / **will be** sad if he **won't** / **doesn't** see you tomorrow.

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2 Complete the sentences with the *-ing* form or the infinitive of the verb in brackets.

- 1 I love _____ (walk) in the rain.
- 2 I don't really like _____ (dance).
- 3 I need _____ (buy) some new shoes.
- 4 _____ (swim) is very good for you.
- 5 I sent Tom an email because I wanted _____ (tell) him about the party.
- 6 It isn't easy _____ (learn) a language.

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3 Complete the sentences with the correct preposition. Use each word from the list once.

down around in over through into

- 1 Go _____ the bridge and take the first turning on the left.
- 2 She came _____ the living room and sat down.
- 3 You can't drive _____ the Channel Tunnel, you have to take your car on the train.
- 4 They walked _____ the street until they found a good restaurant.
- 5 We went for a long walk _____ the lake.

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4 Translate the following sentences into English. S V O P T !

- 1 Baví mě setkávat se s novými lidmi. _____
- 2 Nepůjdu ven, pokud počasí bude špatné. _____
- 3 Co budeš dělat, když ti Petr nezavolá? _____
- 4 Umíš pískat na prsty? (pozor na předložku: with) _____
- 5 Kdy mi Karel poslal ten dopis? _____
- 6 Včera jsem musel jet autobusem. _____
- 7 Zavolał jsem jí, abych ji pozval. _____
- 8 Jak dlouho ten film trvá? _____
- 9 Jaké televizní pořady máš rád? (TV programmes) _____
- 10 Zkontroloval jsi dnes svou emailovou adresu? _____

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5 Translate the following sentences into Czech.

- 1 She's in a good mood today. _____
- 2 I'll walk to stretch my body. _____
- 3 Oh, that's very kind of you. _____
- 4 It took us all day to drive home. _____
- 5 Could I have a refund? _____
- 6 I got lost. _____

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Grammar Total	45
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VOCABULARY

6 Circle the correct word.

- 1 She **has** ~~spends~~ ~~does~~ a lot of time watching TV.
- 2 I **need** ~~mind~~ ~~think~~ to go to the supermarket.
- 3 I've **done** ~~stopped~~ ~~dreamed~~ talking to him.
- 4 He doesn't **want** ~~mind~~ ~~good~~ driving.
- 5 I'm **hoping** ~~thinking~~ ~~spending~~ of studying law.
- 6 You've drunk more **much as than** enough.
- 8 You **are** ~~have~~ ~~did~~ really lucky that you survived the accident.
- 9 **What** ~~Which~~ ~~How~~ kind of music do you like?

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7a Match the verbs on the left with the expressions on the right:

- | | |
|---------------|--------------------------------------|
| 1 compare | a an accident |
| 2 demand | b for tickets |
| 3 escape | c in a project |
| 4 include | d your friends, the EU, the queue... |
| 5 investigate | e from a cage |
| 6 join | f angrily |
| 7 participate | g an explanation |
| 8 queue | h a new solution |
| 9 shout | i tax |
| 10 suggest | j prices in different houses |

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7b Complete the following sentences with the verbs on the left from exercise 7a in their right form.

- 1 The price _____ dinner, bed and breakfast.
- 2 We _____ all complaints from our customers quickly.
- 3 Stop _____ - I can hear you very well.
- 4 We have to do something right now! What do you _____ ?
- 5 If you _____ houses prices in the two areas, it's quite amazing how different they are.

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8 Complete the phrases with *play, go, or do*.

Example: play football

- 1 _____ skiing
- 3 _____ karate
- 5 _____ judo

- 2 _____ basketball
- 4 _____ tennis
- 6 _____ cycling

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Vocabulary Total	30
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WRITING

9 Choose one question / topic and write about 30-40 words.

- 1 Do you think you are a lucky person?
- 2 How are you going to spend this summer?
- 3 Do you think it is important to speak foreign languages? Why?
- 4 Do you prefer eating out or cooking at home?
- 5 Can you describe your way to work?

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LISTENING

10 Listen to five conversations. Match the speakers to what they do.

- In conversation 1, Sue is _____.
- In conversation 2, Dan is _____.
- In conversation 3, Joe is _____.
- In conversation 4, Simon is _____.
- In conversation 5, Jasmine is _____.

- A an architect
- B a pilot
- C a secondary school teacher
- D a doctor
- E a builder
- F a hairdresser
- G a university lecturer
- H a nurse

Listening		5
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Writing and Listening Total	10
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READING

11a Read the extract from a travel book and tick (✓) A, B, or C.

How many ways are there to learn a language?

Do you want to learn a language? We interviewed three people who learned a language in very different ways.

June is 36 and a mother of two. She went to evening classes.

'I stopped working when I had my first child, but a year ago I joined a French evening class. At first, it was quite difficult. We had to speak French all the time in the classroom and I didn't understand anything. Also, when you only have one lesson a week, you have to do a lot at home. I studied when the children were in bed and I listened to French tapes in the car. At the end of the year I could speak French quite well.'

Tim is 23. He went to Italy to learn Italian.

'When I finished university, I wanted to travel and learn a language. I already knew a bit of Italian, so I decided to go there. I didn't want to do formal lessons, so I bought some tapes and listened to them before I went. I travelled around the country for six months. It's the only way to learn! I didn't have much money, so I worked in bars. That meant that I met a lot of people and learned a lot of Italian. I also had a great time. I'd definitely recommend it.'

Sasha is 29. She did an intensive course in London.

'I studied French and Spanish at university and got a job with computers. I missed learning a language, so I asked my boss for a month's holiday and joined an intensive German course in London. We did six hours of lessons every day, so it was quite hard work. We all communicated in German. The problem was when I went home, I spoke English again. The course was fun and I learned a lot, but I'd like to do a course in Germany next time.'

Example: When June's first child was born, she ____.

- A worked in the evenings B continued working C stopped working ✓
- June found learning a language ____.
A easy B boring C hard
 - She did a French class ____.
A once a week B every evening C during the day
 - She did extra studying when she was ____.
A looking after the children B driving C in bed
 - Tim went to Italy because he ____.
A could speak Italian very well B knew some Italian C studied Italian at university
 - Before he went, he ____.
A took some lessons B practised at home C bought a home-study book
 - When he was travelling, he ____.
A met a lot of English people B spent a lot of money C spoke a lot of Italian
 - Sasha learned German ____.
A at work B in Germany C at a language school
 - When she was in class, Sasha spoke ____.
A a lot of English B German all the time C in different languages

11b Write J for June, T for Tim, or S for Sasha.

Example: Who ... is planning a trip abroad? S

- 1 studied for a year? ___
- 2 has a job? ___
- 3 can now speak three languages? ___
- 4 didn't take any lessons? ___
- 5 couldn't understand anything at first? ___
- 6 had lessons all day? ___
- 7 thinks it's a very good way to learn a language? ___

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Reading total	15
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FINAL TEST TOTAL	100
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